

# Evaluating Quality of Life and Cost-Effectiveness in Adult Spine Surgery: Prospective Validation of Measurement Tools in a Local Adult Spine Patient Population

Julio D. Montejo BA; Shreyas Panchagnula BA; Aria Nouri MD MSc; Luis Kolb MD; Justin Virojanapa DO; Joaquin Q Camara-Quintana; Khalid M. Abbed MD; Joseph S. Cheng MD

#### Introduction

Quality of life and cost-effectiveness are important outcome measures in adult spine surgery. The patientreported outcomes measurement information system (PROMIS) Global Health Scale (GHS) questionnaire is widely utilized but cannot be factored into costeffectiveness, creating a barrier to improvement. Previous studies have proposed transformations of PROMIS-GHS to EuroQol (EQ-5D-3L) questionnaire data, which can be utilized to assess costeffectiveness. However, such methods were not developed specifically in adult spine patients and thus may not be valid.

# **Methods**

PROMIS-GHS and EQ-5D-3L were administered in random order to 52 consecutive adult spine patients, 46 of which were unambiguously completed and thus included. Demographics were also collected. EQ-5D-3L index values were calculated according to a validated United States value set. Our dataset was randomly partitioned into a training (n = 40) and a testing (n = 6)subset. Linear regression was utilized to develop a transformation and Bland-Altman agreement analysis was utilized to assess comparability between our model, previously reported models, and the

# Results

The average age of our cohort was 60 +/- 14 years (range 21 - 85), 70% were female, and 95% completed at least high school. Linear regression produced a novel model in which three out of ten PROMIS-GHS items (general health, quality of life, and physical activities) were statistically significant indicators of EQ-5D-3L index values. Bland-Altman agreement analysis between our model, previously reported models, and the observed EQ-5D-3L index values revealed a substantial range of agreement.

### **Conclusions**

To our knowledge, this study represents the first prospective validation study of transformations between PROMIS-GHS and EQ-5D-3L index values in adult spine patients. Our analysis suggests the existence of alternative linear models that appear to demonstrate agreement with previously established models. However, further studies with larger samples sizes are needed.

# **Learning Objectives**

By the conclusion of this session, participants should be able to: 1) Describe the importance of validating literature methodology before implementing it.

#### References

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Table 1

Characteristic

| Table 1. Descriptive summary | of | f statistical | cohort. |
|------------------------------|----|---------------|---------|
|------------------------------|----|---------------|---------|

Full

|   | Sample (n = 46)                                 |
|---|---|
| Age, mean $\pm$ standard deviation Sample range   | 60 ± 14<br>21 - 85                              |
| Sex, % (n)* Female Male   | 70 (32)<br>28 (13)                              |
| Race/Ethnicity, % (n)* African American Caucasian American Hispanic American  | 11 (5)<br>83 (38)<br>4 (2)                      |
| Highest Level of Education, % (n) Advanced Degree Bachelor's Degree Some College or Associate's Degree High School Completion Less than High School | 15 (7)<br>24 (11)<br>37 (17)<br>20 (9)<br>4 (2) |

\*One person did not answer.

#### Table 2

Table 2. Bland-Altman agreement analysis

| Testing Subset (n = 6)                  |  |   |  |  |  |
|---|--|---|--|--|--|
| Range of<br>Agreement,<br>% (n/N)       | Our Model<br>vs Observed<br>EQ-5D-3L<br>Index Values | Revicki et al.<br>Model vs.<br>Observed EQ-<br>5D-3L Values | Our Model<br>vs. Revicki<br>et al. Model |  |  |
| Mean Bias +/- 1 SD units                | 83 (5/6)   | 83 (5/6)  | 67 (4/6)                                 |  |  |
| Mean Bias +/-<br>2 SD units             | 100 (6/6)  | 100 (6/6)   | 100 (6/6)                                |  |  |
| Abbreviations: SD = standard deviation. |  |   |  |  |  |

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