2023 Fall Oral Board Review Virtual Course
Saturday and Sunday, August 12-13, 2023
Zoom

AGENDA

All times are in Central Time.

Saturday, August 12th

8:00–8:15 am  Welcome and introduction, Akash Patel, Robert J. Spinner
8:15–8:45 am  Trauma/Critical Care didactic session, Ryan S. Kitagawa
8:45–9:15 am  Vascular didactic session, Ramesh Grandhi
9:15–9:45 am  Peripheral nerve didactic session, Robert J. Spinner
9:45–10:15 am Spine didactic session, Alexander Ropper
10:15–10:30 am Break
10:30–11:00 am Tumor didactic session, Garni Barkhoudarian
11:00 am–12:00 pm General neurosurgery didactic session: What You Need to Know (pediatrics, functional, epilepsy, non-surgical/neurology), Rushna Ali & Omar Tanweer
12:00–1:00 pm Faculty vs. faculty general and complications sessions
   Sunit Das and Fedor Panov quizzing Jason Scott Hauptman and Abhishek Ray
1:00–1:30 pm  Break
1:30–2:30 pm  Small-group sessions (30-minute lecture followed by small-group Q&A session)
   Tumor: Sunit Das, Gabriel Zada, Walavan Sivakumar or
   General: Pascal Zinn, Fedor Panov
2:30–3:30 pm  Small-group sessions (30-minute lecture followed by small-group Q&A session)
   Peripheral Nerve: Robert J. Spinner, Amgad Hanna
or
Vascular: Omar Tanweer, Abhishek Ray, Peter Kan

3:30–4:30 pm Small-group sessions (30-minute lecture followed by small-group Q&A session)
Spine: Jared Fridley, Khoi Than, Alexander E. Ropper
or
General: Anish Sen, Sharona Ben-Haim

4:30–5:30 pm Small-group sessions (30-minute lecture followed by small-group Q&A session)
Trauma: Ryan S. Kitagawa
or
Pediatrics: Taryn McFadden Bragg, Jason Scott Hauptman

5:30–6:30 pm Small-group sessions (30-minute lecture followed by small-group Q&A session)
Functional: Ashwin Viswanathan, Seth Oliveria
or
General: Anish Sen, Rushna Ali

6:30–7:00 pm Pearls and Pitfalls/Closing Comments, Akash Patel, Robert J. Spinner

Sunday, August 13th

One-on-one case session: each attendee will have a 30-minute session with an expert faculty. Attendees are asked to bring one of their cases (not selected by the ABNS) to the session to review. Faculty will review a unique case with students.